

Job McKee

(405) 564-4630

jobm@okstate.edu

LEADERSHIP

Mehan Union Church, lead volunteer sound tech.	2020 - present
Meridian Technology Center, lead programmer and mascot. Placed 26/50 in regional competition. Team Spirit award.	2014 VEX Robotics
Meridian Technology Center, student chair. Placed 2/4 in state competition.	2014 TEAMS
Meridian Technology Center, programmer and driver.	2011 and 2012 FIRST Robotics
Meridian Technology Center, student coordinator & scorekeeper	2012 Junior First Lego League
Sunnybrook Children's Church, lead volunteer sound tech	2009 - 2014

EMPLOYMENT

Rising Sun Tile, journeyman, full-time. In addition to previous duties, instruct and oversee 1-2 workers. Perform tool maintenance/repair. Work with customers to develop labor plans. Handle complaints. Delegate work. Increase workflow efficiency.
Sept. 2014 - present (Jeremiah Crim)

Wings of Hope, maintenance assistant, part-time. Upkeep grounds, PCs/networks.
June - Aug. 2014

Rising Sun Tile, apprentice, part-time. Operate construction equipment. Load/unload equipment and materials. Install Schluter-Kerdi Systems. Install tile and wood in a variety of settings.
Sept. 2012 - May 2014 (Jeremiah Crim)

Sunnybrook Christian Church, janitor, part-time. Setup tables and chairs. Mop/wax floors. Operate vacuums, lifts, motor vehicles, carpet cleaner. Keep machine maintenance up-to-date.
February 2007 - February 2014

REFERENCES

Jeremiah Crim	jeremiahcrim@yahoo.com	(405) 639-9987
Toby Tiner	tobytiner@hotmail.com	(405) 747-0610
Blayne Mayfield	blayne.mayfield@okstate.edu	(405) 612-7446

SKILLS / ACHIEVEMENTS

Microsoft Excel, Adobe Photoshop, SolidWorks proficiency	31 ACT composite built an isolation tank
Fabrication / carpentry experience: drilling, turning, grinding, welding, sanding	carved wooden glasses frames
works well under pressure	hazmat certified
Responsible, motivated	

Job McKee

(405) 564-4630

jobm@okstate.edu

To whom it may concern:

I will be a freshman this fall in pursuit of a BS in ACS-approved chemistry. I would like to briefly describe what I have accomplished since graduating high school in 2014, as well as what I hope to accomplish over the next four years.

Upon graduation, my parents were severely in debt. I did not find this out until after I had been accepted to an out-of-state metallurgy school. Instead of attending, I began working in tile construction to help supplement my family's income. I am detail-oriented, possess good time management skills, and have been consistently praised as hard-working by my co-workers and boss. I demonstrate critical thinking, problem-solving and technical abilities in my work. I have contributed to the company's success by both hard work and by implementing more efficient techniques. I have helped my parents to recover from debt. During this time I also taught myself several skills and talents, like learning to play the saxophone, how to build furniture, and how to use 3D modeling software. However, I have remained certain that I want to go to school to study chemistry.

In my free time I enjoy reading and 'doing'. I don't watch visual entertainment, and prefer to spend my time learning new things or building new ideas. I have spent much time researching various lab apparatus and building or approximating my own. I have constructed my own ball mill and fume hood. I can clamp and set up a variety of glassware. I am acquainted with lab safety and chemical storage and handling. I have studied books on lab design and chemical purification, and am familiar with basic lab techniques, terminology and procedures. I want to study chemistry in an educational setting to strengthen my understanding of it at the molecular level. I want opportunities to learn to service and use, for the layman, prohibitively expensive analytical instruments. I want to sharpen the professional skills that may one day make me an invaluable addition to a laboratory or field position: performing rewarding work as part of a team and utilizing my mind instead of merely my hands. Above all I desire simply to learn more about the intricate ways in which the world works, and through that understanding, to improve the lives of those around me. This quote exemplifies my passion to begin to comprehend chemistry in all its boundless potential:

"We aim not to give you the measurements of the skeleton of a dead science but to equip you to understand the conflicting demands of an adolescent one." Jonathan Clayden